

East Central Elementary

School-Parent Compact

2018-2019

Revised May 31, 2018

Dear Parent/Guardian,

East Central Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of East Central Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Rome City School System GOALS:

RCS students will improve achievement in each content area (ELA, Math, Science, Social Studies) district-wide by increasing the percentage of students who score proficient or above by 3% as measured by the Georgia Milestones Assessment from 2018 to 2019.

East Central Elementary's GOALS:

1. East Central Elementary School will improve academic achievement in Math and Reading by increasing the percentage of kindergarten through second grade students who score on or above grade level by 3% as measured by the Measures of Academic Progress (MAP) assessment from 2018 to 2019.
2. East Central Elementary School will improve academic achievement in English/Language Arts (ELA) and Math by increasing the percentage of third through sixth grade students who score proficient or above by 3% as measured by the Georgia Milestones Assessment (GMA) from 2018 to 2019.

Focus Areas will be:

K Phonics & mastery of sight words; Identification & use of numbers within 20; Add and subtract within 10

1 Reading for fluency & comprehension; Add & subtract within 20; compose and decompose numbers

2 Reading for fluency & comprehension; Writing in complete sentences; using number concepts to solve problems

3 Reading for fluency, comprehension, & response; multiplying & dividing whole numbers; geometry

4 Citing evidence & making inferences from texts; adding, subtracting, multiplying, & dividing multi-digit numbers

5 Comparing multiple texts using literary structures; adding, subtracting, multiplying, & dividing fractions & decimals

6 Analyzing texts & citing evidence to support answers; Understanding & applying math problem solving

To help your child meet the district and school goals, the school/teachers, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

East Central Elementary will:

- 1. Provide a parent resource room to communicate additional resources for parents and students to utilize in preparation for mastering the content standards.*
- 2. Provide regular communication to parents and students about their progress on mastering the content standards.*
- 3. Provide regular trainings to assist parents and families with how to help their child at home.*

PARENT RESPONSIBILITIES:

We, as parents, will:

- 1. Utilize the parent resource room to prepare for mastering the content standards.*
- 2. Check on my student's progress on mastering the content standards and communicate with school personnel about any concerns.*
- 3. Attend trainings to learn about helping my child at home.*

STUDENT RESPONSIBILITIES:

We, as students, will:

- 1. Utilize the extra resources to prepare for mastering the content standards.*
- 2. Understand my progress mastering the content standards and communicate with my teacher about any concerns.*
- 3. Take my schoolwork home, complete homework, and talk to my family about what I don't understand.*

COMMUNICATION ABOUT STUDENT LEARNING:

East Central Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class/School newsletters to parents
- Parent PowerSchool Portal
- School/Teacher websites and Facebook Page
- Parent-Teacher conferences
- Weekly Progress folders
- Emails and text messaging
- Phone calls

ACTIVITIES TO BUILD PARTNERSHIPS:

East Central Elementary offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Parent Resource Center
- Volunteering/Observing
- Open House
- Online/virtual activities (Parent resource page, webinars, online chats)
- Multimedia activities:(podcasts, teacher-created videos)

Kristin Leema

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