

Four ways to prepare your child to read!

- 1. Talk to your child (a lot)**
Talk to your baby from birth about everything! Talk about her eyes, nose, mouth, fingers. Tell her about family; talk about what she did or is doing (yawning, sleeping, eating, burping). Even before your child can respond with words, she is engaged in the conversation and every word she hears helps her brain develop.
- 2. Have your child tell you a “story”**
Have your toddler recount an experience or make up a story. A typical story may be something like: “I like fish. I like my sister. I like grandpa.” Write it as it is being told, and then read it aloud. Point to the words as you read them.
- 3. Promote writing**
Along with books, it is helpful to have pencils, crayons, markers and paper available as well. Encourage your child to write even if it’s just scribbles right now. Write notes to one another to make it a game.
- 4. Ask questions**
When you read with your child, ask her to retell the story. Asking who, what, when, where and why questions will help with thinking skills.



vroom Download the **FREE** Brain building moments **Vroom app now!**

Receive brain building activities and tips to use with your child every day.



DIY Sensory Board

Supplies:

- Piece of cardboard
- Various safe textured items from around your home (*bubble wrap, straws, ribbon, etc.*)
- Glue



Directions:

1. Arrange safe textured items on the cardboard. *Try not to have all the ‘smooth’ textured items together. Instead, mix them up so there is a variety.*
2. Glue each of the pieces to the cardboard. Wait about 20 minutes to allow the glue to dry completely.
3. After all of the items are dry, give the board to your child to explore and play!

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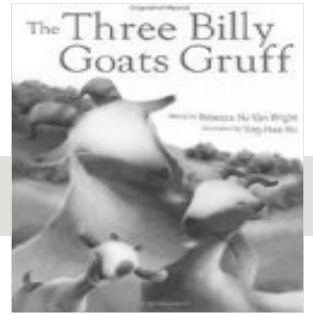
THANK YOU Walmart for Supporting Ferst Readers!

Ferst Readers of Floyd County was recently awarded a grant from Walmart that will help us provide books and literacy resources to Floyd County children - birth to five years old - monthly.

Thank you for all you do to support literacy in our community!

The Three Billy Goats Gruff

Retold by: Rebecca Hu-Van Wright; Illustrator: Ying-Hwa Hu
Publisher: Our Rainbow Press



R Repeat the Book: Repeating gives more chances to learn the vocabulary.

First Read (events): Look at the cover, read the title, and say, “*I wonder why these three billy goats look so happy? Let’s read and find out.*” This is a familiar story that has been retold by the author. As you read, talk about what it is the billy goats want and why they have to cross the bridge to get it. Talk about the bridge being the home of a troll who eats goats when he is hungry. Use kid-friendly definitions for words your child might not understand. After you finish, ask the first read question in the Ask Questions section.

Second Read (emotions): Look at the cover and say, “*Remember the story about the three little billy goats? I wonder how they feel when they meet up with the troll? Let’s read and find out.*” On this read, talk about whether you think the billy goats are scared. Talk about how they trick the troll to get across the bridge. Ask the second read question.

Third Read (retell): Look at the cover and say, “*It is your turn to tell me the story of the three billy goats.*” Hand the book to your child and have your child retell the story to you. Ask the third read question.

Vocabulary

Use these words when you talk with your child this month

absolutely - without question

delicious - tastes good

prancing - moving around with bouncy steps

trotted - walking

thunderous - very loud

huge - big

gobble - eat

E Engage and Enjoy: Using these activities keeps your child’s interest in the story.

Use a different voice for each of the characters in the story. Use a high pitch for the little goat and make your voice deeper and deeper until you use the deepest, loudest voice for the troll. Using your voice makes the story more interesting and fun for your child.

A Ask Questions: After talking about the book, ask questions to promote deeper thinking.

After the first read, ask, “*Why do the goats want to cross the bridge?*”

After the second read, ask, “*Why do you think the troll is so mean?*”

After the third read, ask, “*How do the goats trick the troll in the story?*”

D Do More: Use other activities to help your child connect vocabulary to their world outside of the story.

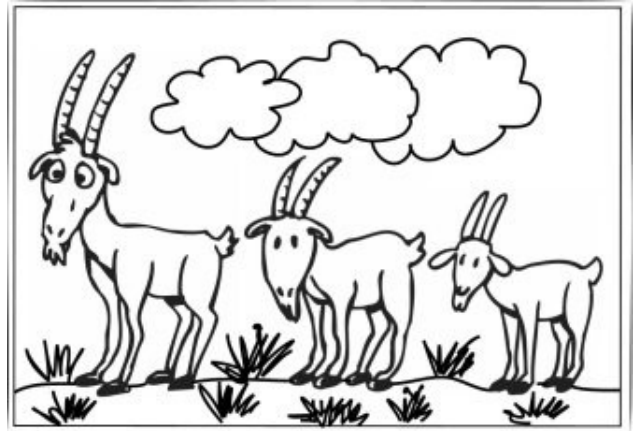
On the next page, there are some additional activities which you can do with your child.

Things to Do

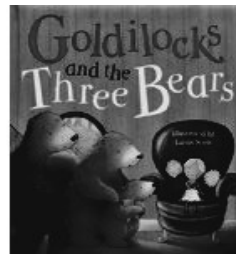
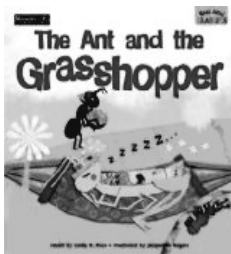
Retelling the Story!

As your child retells the story, try different variations for acting out the story:

1. Take turns being different characters.
You play the troll while your child plays the three billy goats.
2. Use a small table or chair that your child can pretend is the bridge. With your help, your child can stand on the bridge while talking to the troll. Use other props such as a blue blanket under the bridge for water. Tap on a table or the floor to make the “trip, trap, trip, trap” sound as your child crosses the bridge.
3. Cut out the picture of the characters above and glue on a popsicle stick for your child to use in acting out the story.



Check out your local library for these and other tall tales, folk tales and fairy tales.



Ferst Readers has adopted and adapted the READ guide format courtesy of:



See the
R.E.A.D.
video here

Rollins Center
for Language & Literacy












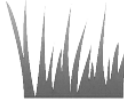




A Program of the Atlanta Speech School

Read Right
From the Start

Read with your child every day.

Nature Scavenger Hunt

Find as many as you can and put a X through them.

Log 	Pinecone 	Bird 	Tree 
Squirrel 	Branch 	Insect 	Leaf 
Bush 	Mushrooms 	Flower 	Grass 
Water 	Worm 	Rocks 	Dirt 

Ice Cream Cones

Count the chocolate chips on each ice cream cone. Write the number on the cone.



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