

Challenge Program for Gifted Students

CONTINUATION POLICY

Continued placement in the program for the gifted, according to Georgia State Department of Education regulations and procedures and Georgia Board of Education Policy IDDD, shall consist of satisfactory performance in gifted classes and must provide for a probationary period. The Rome City Schools' guidelines and regulations are as follows:

Student performance in the gifted program will be evaluated annually by the local school's gifted education program teacher. This evaluation will be based on the student's performance in the gifted program classroom. Parents will be notified as to whether performance is satisfactory or unsatisfactory. Students identified as gifted shall receive at least five segments per week (or the yearly equivalent) of gifted education services. Probation allows for students to receive interventions when their performance in any gifted service class falls below continuation criteria. Discontinuation of service occurs when a student no longer demonstrates a need for any gifted service.

1. In grades K-6, The Gifted Resource Classroom, acceptable progress is defined as:
Maintaining a majority of M's (meets the essential requirements) across the Process Assessment objectives
AND Maintaining a majority of M's across the Performance Assessment objectives.

Elementary gifted resource students will receive a Challenge Report Card each nine-weeks grading period. At the end of the fourth grading period, student performance for the entire year will be reviewed. If the student is determined to be meeting all continuation of service requirements, the annual review will indicate continued placement.

2. In grades 7-8, Advanced Content, acceptable progress is determined separately for each advanced content area in which a student is served and defined as:
Maintaining a semester grade average of 80 in the advanced content class for which gifted service is provided and Meeting standards in content area on the current Georgia assessment instrument.

Students will be evaluated on each class separately and will not be removed from the entire program based on grades in one class.

3. In grades 9-12, Advanced Content, acceptable progress is determined separately for each advanced content area in which a student is served and defined as:
Maintaining an annual grade average of 80 in the advanced content class for which gifted service is provided. Students will be evaluated on each class separately and will not be removed from the entire program based on grades in one class.
4. For students in K-12, in the event a student's performance is deemed unsatisfactory in gifted education class (es), parent(s) will be notified and the student will be placed on probation for the school year. Interventions

will be administered during the probationary period. If the student has not resumed satisfactory performance, he/she will be withdrawn from the class(es).

Parents who decide to remove a student from the elementary gifted program, or an advanced content gifted class, must make their request in writing to the gifted program teacher. The request must state the reason(s) for the request. This request for dismissal will be acknowledged by the gifted program teacher. A conference will be scheduled to discuss the student's placement. If parent(s) have chosen to remove a student from the program and request reentry later, the guidelines for reentry will be the same as for a student who is not recommended for continuation (students must re-qualify).

Students who have been dismissed, (or withdrawn due to parent/student request) can be referred for reentry after two semesters. They must be able to demonstrate satisfactory academic achievement in all subject areas and meet eligibility criteria in place at the time of reentry.

Each school year, the gifted program teacher will notify parents of the curriculum units/activities the child may participate in during the school year. This annual review will also notify parents of the type of delivery model that will be used and the number of segments the child will be served. Delivery models are determined according to regulations for gifted services. Transfer students who qualify for gifted services, but whose performance does not meet continuation criteria, may begin services on probation.

All probations and terminations shall be handled in writing. These forms require the parents' signature or written documentation that efforts have been made to secure that signature.