

# Rome City Schools Announces Beating the Odds School Performance Scores

"We are thrilled that three of our elementary schools, East Central Elementary, West Central Elementary and West End Elementary have been named 'Beating the Odds Schools' by the Governor's Office of Student Achievement," said Dr. Leslie Dixon, Director of School Improvement at Rome City Schools.

"This designation signifies that these three schools are outperforming other comparable schools in Georgia that are similar in demographics and past performance," explained Dr. Dixon. "This recognition is a result of an enormous amount of hard work and dedication, as well as a sense of urgency to meet the needs of all of their students despite any obstacles or barriers that they may encounter. We congratulate these three schools on this exceptional achievement!"

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Beating the Odds is a statistical analysis that compares a school's actual performance on the College and Career Ready Performance Index (CCRPI) with the performance of schools with similar characteristics across the state. Schools that perform higher than similar schools are considered "Beating the Odds." It is important to note that schools that "Beat the Odds" may still have low CCRPI scores and/or gaps in performance.

Beginning with the release of the 2018 CCRPI, Beating the Odds will be calculated using a revised formula in order to improve the model based on feedback from school systems, the Georgia Department of Education, Georgia's Educator Effectiveness and Accountability Technical Advisory Committee, and an external statistical expert. The former "Did Not Beat the Odds" category will be separated into two tiers in order to provide additional context: "Within Expected Range" and "Below Expected Range."

The following school characteristics are included in the calculation:

- Percentage of economically disadvantaged students,
- Percentage of English language learners,
- Percentage of students with disabilities,
- Percentage of students in each race/ethnicity,

Percentage of female students,

- Student mobility,
- School size,
- Whether a school is defined as non-traditional (according to GOSA), and
- School type (Elementary, Middle, High, and schools that span grade clusters).

With the 2018 revision to the Beating the Odds model, students are now counted in the demographics portion if they were enrolled as "Full-Time Equivalent (FTE)." This is different from previous iterations of the Beating the Odds model, where students were counted in the demographics portion if they were enrolled as "Full Academic Year (FAY)."