

# Rome High School Named a “Best High School in America” By U.S. News & World Report

For the ninth time in 10 years, Rome High School was named a 2018 "Best High School in America" by the U.S. News & World Report.

Rome High was also selected as a "Silver Award" winner and ranked as the 54th high school in Georgia out of 442 high schools.

RTI International (a global nonprofit social science research firm) partners with the U.S. News in implementing the comprehensive rankings methodology, which, according to the U.S. News website, is based on these key principles:

“A great high school must serve all of its students well, not just those who are college bound, and that it must be able to produce measurable academic outcomes to show it is successfully educating its student body across a range of performance indicators.”

In order to receive the Silver medal, Rome High School had to have a CRI (Conley Readiness Index) values at or above 21.51 as that was the median of all the CRI values among high schools with AP or IB test-takers.

Rome High School Principal, Dr. Eric Holland was ecstatic to hear the great news about RHS. “This honor really says a lot about our faculty, staff and students,” said Dr. Holland. “Anytime we receive this type of recognition it shows the hard work we put in every day. We owe it to our students to give them our best. They deserve it. Our goal is to grow everyday and to improve our three A’s. We want to make sure we continue to grow academically, athletically and in the arts. At the end of the day, we hope to make their lives better through education.”

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For more information on how the U.S. News calculated the rankings for each category, visit their website at: <https://www.usnews.com/.../how-us-news-calculated-the-rankings>

Note: Conley Readiness Index (CRI) is the only readiness inventory based on more than a decade of research analyzing the content of entry-level college courses and the opinions of thousands of secondary and postsecondary students and instructors about what it takes to succeed in college.

CRI measures readiness and provides actionable data, assessing the “Four Keys of College and Career Readiness” as identified by Dr. David T. Conley. Research shows that students who have mastered the Four Keys are more likely to earn good grades and succeed in their college-level coursework and beyond.

The simple act of taking CRI helps students take ownership of their own learning by identifying their aspirations and skill set, which informs educator redesign initiatives such as persistence and retention.