



## Rome City Schools

### District Reopening Plans for the 2020-2021 School Year

(Dependent on the spread of COVID-19 with guidance from Department of Public Health)  
 School will resume on Monday, August 3rd

***RCS Virtual Learning Academy will be developed for any student to attend for the year regardless of Plan.***

<b>PLAN A</b> <b>Low/No</b> <b>Community Spread</b>	<b>PLAN B</b> <b>Minimal/Moderate</b> <b>Community Spread</b>		<b>PLAN C</b> <b>Substantial</b> <b>Community Spread</b>
<p><b><u>Traditional Instruction</u></b></p> <p>All students report on-site on the 1st day of school and attend every day.</p> <p>COVID-19 Prevention Protocols in place            *See pages 2-3.</p>	<p><b><u>Traditional Instruction</u></b></p> <p>All students report on-site on the 1st day of school and attend every day.</p> <p>COVID-19 Prevention Protocols in place            *See pages 2-3.</p>	<p><b><u>Distance/Remote Learning</u></b></p> <p>All students will begin the year learning remotely from home.</p> <p>The date for students and staff to resume on-site would be determined by the data from the Department of Health; Governor's orders etc.</p> <p>Teachers will deliver live online instruction to students.</p> <p>A live schedule will be followed with recorded sessions for students needing alternate attendance times(with parent note/excuse).</p> <p>Sessions for tutoring &amp; additional help will be available</p> <p>Redistribution of chromebooks and support for internet access will occur before 1st day.</p> <p><i><u>*Students who participate in authorized after-school activities will be provided bus</u></i></p> <p><i><u>*Breakfast/lunch will be provided to homes through bus stop distribution.</u></i></p>	<p><b><u>Distance/Remote Learning</u></b></p> <p>All students will begin the year learning remotely from home.</p> <p>The date for students and staff to resume on-site would be determined by the data from the Department of Health; Governor's orders etc.</p> <p>Teachers will deliver live online instruction to students.</p> <p>A live schedule will be followed with recorded sessions for students needing alternate attendance times(with parent note/excuse).</p> <p>Sessions for tutoring &amp; additional help will be available</p> <p>Redistribution of chromebooks and support for internet access will occur before 1st day.</p> <p><i><u>*Students who participate in authorized after-school activities will be provided bus</u></i></p> <p><i><u>*Breakfast/lunch will be provided to homes through bus stop distribution.</u></i></p>

# COVID-19 Prevention Protocols

## **Accessibility**

- Limit number of accessible entrances to building
- Limit and temperature screen all non-RCS visitors; requirement to wear a mask

## **Athletics/Fine Arts**

- Follow GHSA guidelines for athletics
- Follow state guidelines for group sizing for others such as band
- No grade penalties for lack of participation in events

## **Attendance**

- Employee attendance will follow the published guidelines for emergency sick leave and current RCS policies for approved leave
- Student attendance policy to remain the same
  - Appropriate documentation for any quarantines will suffice for medical notes
  - Attendance will be taken daily(elementary) and by class (secondary) for virtual learning-will create procedures

## **Cleaning**

- Enhanced cleaning/sanitizing routines-provision of additional supplies
- Improve ventilation in buildings as possible by HVAC
- Possible additional temp staff for cleaning
- Clean buses between routes and sanitize daily

## **Communication**

- Create informational flyers and videos parents, students, and for staff
- Dedicated website page

## **Hygiene**

- Lessons taught to students/Signage throughout building in appropriate places
- Provision of hand sanitizer in key areas (school entrance, buses, classrooms, etc.)
- Water fountains will be replaced by water filling stations for bottles (small paper cup provision by teacher as needed)

## **Masks/Shields**

- Recommend/Optional(Require in the beginning where there is lack of social/physical distancing capability)
- District provision for those who want one

## **Meals**

- No self-serve buffets; Disposable trays and utensils
- Individual items wrapped or in containers/Pre-packaged as feasible/available(Mixture of Hot and Cold meals)
- Reduced seating in the cafeteria(rotation of classes) with grab and go for students to eat in classrooms/outside/etc.

# COVID-19 Prevention Protocols

## *Continued*

### ***School Schedules***

- Alter start/stop times as well as instructional schedules to allow for longer periods of time for arrival, dismissal, transitions, breakfast/lunch times, and recess

### ***Screenings***

- Daily temperature screening for employees as first school/students upon entry to school
- Daily temperature screening for students before entry to bus and/or school
  - Bus riders ages 9 and older with a failed screening will be sent back home; parent/guardian will be contacted
  - Bus riders ages 8 and under with a failed screening will be sent back home with parent/guardian or with sibling age 13 and older; parent/guardian will be contacted
    - Any student aged 8 and under who has a fever with no parent/guardian or sibling aged 13 or older will be given a mask, assigned to the front seat, and report to the nurse upon arrival.

### ***Social(Physical) distancing***

- As much as possible where possible
- Remove extra furniture from classrooms to allow for more spacing of desks/Replace tables with desks where needed
- Students riding bus will ride with maximum of 2 to a seat(depending on spread level)/children from same household will sit together; additional routes
- Modified recess/activity schedule to allow for separation and smaller groups
- Marked flow paths
- No large group gatherings

### ***Social-Emotional Concerns***

- Continue with surveys for staff/students on concerns and needs
- Clear communication of services available and covered by insurance and community resources(including virtual)
- Counselors continue to check-in with students/provide small group sessions
- Ensure Tier II PBIS supports
- Focus on applicable teaching lessons at beginning of year
- Increase access to mental health therapists in the schools; counselor availability

### ***Student Supplies***

- Individual supplies brought from home and stored safely-No community supplies
- District provision of additional supplies for students as needed

### ***Symptomatic persons***

- *Designated isolation area until students can be picked up*
  - *Assist with transportation for those unable to be picked up*
- *Assist as needed for Employees/Students to get tested*
- *Upon any positive tests-follow DPH guidance on quarantines and communication*